

**Summary to the working programme of the discipline
" Fundamentals of Russian statehood "**

of the main educational programme of the speciality:

31.05.01 GENERAL MEDICINE

Department: **SOCIAL-HUMANITARIAN SCIENCES**

1. Purpose and objectives of mastering the discipline:

1.1 The aim of the discipline: to form students' understanding of the History of Nizhny Novgorod region, local history subjects, political, cultural, scientific figures who influenced both local and all-Russian historical process, as well as the formation of knowledge and skills that promote creative co-operation in the process of humanitarian cognition; comprehension of historical, cultural, spiritual and moral experience of previous generations, the ability to determine their position and participate in the formation of competences UC-1, UC-3, UC-5, UC-11, GPC-1.

1.2 Objectives:

- Formation of the ability to critically analyse problem situations on the basis of a systematic approach, to develop a strategy of action;
- developing the ability to organise and lead a team, developing a team strategy to achieve a set goal;
- training students to analyse both historical and political events in their socio-cultural dynamics.

The set tasks are realised through the formation of the following knowledge, skills, possessions:

Know:

- methods of critical analysis and evaluation of modern scientific achievements in the field of historical and political science;
- basic principles of critical analysis of sources for the study of the formation and development of Russian statehood;
- the problems of selecting an effective team to raise and solve public problems with reference to the political experience of the Russian Federation, the main conditions of effective teamwork;
- basics of strategic human resource management based on the political experience of the Russian Federation;
- models of organisational behaviour, factors of formation of organisational relations in the structure of political institutions of the Russian society;
- strategies and principles of teamwork, basic characteristics of organisational climate and interaction of people in the organisation;
- basic categories of philosophy, philosophy of history;
- the laws of historical development;
- Fundamentals of intercultural communication.

Skill:

- to obtain new knowledge on the basis of analysis, synthesis and other methods of work with historical and other sources;
- collect data on complex scientific problems related to the professional field and the dynamics of socio-political processes in Russia;
- Search for historical and political science information and solutions to societal problems through action, experimentation and experience;
- determine management style for effective teamwork, develop team strategy, apply principles and methods of organising team activities;
- to present professional information in a competent, accessible manner in the process of intercultural interaction;
- respect ethical standards and human rights;
- Analyse the peculiarities of social interaction taking into account national, ethno-cultural and

confessional characteristics.

Ownership:

- analytical skills of researching the problem of professional activity with the application of analysis, synthesis, evaluation of information from various historical and political science sources and other methods of intellectual activity;
- skills of developing an action strategy for solving professional problems based on the political experience of the Russian Federation, skills of oral and written presentation of their understanding of socially significant historical and political processes;
- skills of participation in the development of teamwork strategy, participation in teamwork, distribution of roles in the conditions of team interaction, ability and skills of participation in discussions and polemics;
- skills of productive interaction in the professional environment taking into account national, ethno-cultural, confessional peculiarities, overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction.

2. Place of the discipline in the structure of the educational PROGRAMME:

2.1 The discipline “Fundamentals of Russian statehood” is an elective discipline in the part formed by the participants of educational relations - B1.UOO.E.5 and is studied in the 1st year in the 1st semester.

2.2 The study of the discipline requires knowledge, skills and abilities formed by previous disciplines/practices: not provided.

2.3 The study of the discipline is necessary for the knowledge, skills and abilities formed by subsequent disciplines/practices: History of Russia, Philosophy.

3. Discipline mastering results and indicators of competences achievement:

The study of the discipline is aimed at the formation of the following universal (UC) and general professional competences (GPC):

o. n/a	C ompetenc e code	Content of the competence (or part thereof)	Code and name of the competence achievement indicator	As a result of studying the discipline, students should:		
				Kn ow	Be able to	Posse ss
1	UC-1	Able to critically analyse problem situations on the basis of a systematic approach, develop a strategy of action	UC 1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis. ISC 1.2 Can: obtain new knowledge through analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and	met hods of critical analysis and evaluation of modern scientific achieveme nts; basic principles of critical analysis	obta in new knowledge on the basis of analysis, synthesis, etc.; collect data on complex scientific problems related to the professiona l field; search for information and	analyt ical skills of researching the problem of professional activity using analysis, synthesis and other methods of intellectual activity; developing a strategy of action to solve professional

			<p>solutions based on action, experimentation and experience.</p> <p>ISC 1.3 Has practical experience in: researching a professional problem using analysis, synthesis and other methods of intellectual activity; developing an action strategy for solving professional problems.</p>		<p>solutions on the basis of action, experimentation and experience</p>	<p>problems</p>
2	UC-3	<p>Able to organise and lead a team, developing a team strategy to achieve the set goal</p>	<p>UC 3.1 Knows: problems of selecting an effective team; basic conditions of effective teamwork; basics of strategic human resource management, normative legal acts related to the organisation and implementation of professional activities; models of organisational behaviour, factors of forming organisational relations; strategies and principles of teamwork, basic characteristics of organisational climate and interaction of people in the organisation.</p> <p>ISC 3.2 Know how to: identify management style for effective teamwork; develop team strategy; apply the principles and methods of organising team</p>	<p>problems of selecting an effective team; basic conditions of effective teamwork; basics of strategic human resource management, normative legal acts related to the organisation and implementation of professional activities; models of organisational behaviour, factors of forming organisational relations; strategies and principles</p>	<p>determine management style for effective teamwork; develop team strategy; apply principles and methods of organising team activities</p>	<p>skills of participation in teamwork strategy development ; participation in teamwork, role allocation in a team environment</p>

			<p>activities</p> <p>GCC 3.3</p> <p>Has practical experience in: participating in the development of teamwork strategies; participating in teamwork, assigning roles in teamwork conditions.</p>	<p>of teamwork, basic characteristics of organisational climate and interaction of people in the organisation</p>		
3	UC-5	<p>Able to analyse and take into account the diversity of cultures in the process of intercultural interaction</p>	<p>UC 5.1</p> <p>Knows: basic categories of philosophy, laws of historical development, basics of intercultural communication; basic concepts of human interaction in an organisation.</p> <p>ISC 5.2 Can: present professional information in a competent and accessible manner in the process of intercultural interaction; observe ethical norms and human rights; analyse the peculiarities of social interaction taking into account national, ethno-cultural and professional characteristics.</p> <p>UC 5.3 Has practical experience in: productive interaction in a professional environment, taking into account national, ethno-cultural and professional characteristics;</p>	<p>basic categories of philosophy, laws of historical development, basics of intercultural communication; basic concepts of human interaction in an organisation</p>	<p>Competently, accessibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyse the peculiarities of social interaction taking into account national, ethno-cultural, professional peculiarities</p>	<p>skills of productive interaction in the professional environment, taking into account national, ethno-cultural, professional peculiarities; overcoming communicative, educational, ethnic, professional and other barriers in the process of intercultural interaction.</p>

			overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction.			
	UC-11	Able to form an intolerant attitude towards manifestations of extremism, terrorism, corrupt behavior and counteract them in professional activities	UC-11.1 knows: the principles and organizational foundations of combating corruption, extremism, terrorism in Russian legislation; PEC 11.2 is able to: analyze the factors contributing to corrupt behavior, extremism, terrorism and corruption, extremist, terrorist manifestations, as well as ways to counteract them, contributing to corrupt behavior and corrupt manifestations PEC 11.3 has practical experience: methods of searching, analyzing and using regulatory and legal documents aimed at combating corruption, extremism, terrorism in the field of professional activity	principles and organizational framework for combating corruption, extremism, terrorism in Russian legislation;	analyze the factors contributing to corrupt behavior, extremism, terrorism and corruption, extremist, terrorist manifestations, as well as ways to counteract them, contributing to corrupt behavior and corruption manifestations;	methods of search, analysis and use of regulatory and legal documents aimed at combating corruption, extremism, terrorism in the field of professional activity
	GPC-1	Able to implement moral and legal norms, ethical and deontological principles in professional	GPC-1.1 Knows: the basics of medical ethics and deontology; fundamentals of legislation in the field of healthcare;	fundamentals of medical ethics and deontology ; fundament	apply ethical standards and principles of behavior of a	practical experience: solving standard problems of professional

		<p>activities</p>	<p>Legal aspects of medical practice IOPC 1.2 Is able to: apply ethical standards and principles of behavior of a medical worker in the performance of his professional duties; knowledge of modern legislation in the field of health care in solving problems of professional activity; apply the rules and norms of the doctor's interaction with colleagues and patients (their legal representatives)</p> <p>IOPC 1.3 Has practical experience: solving standard problems of professional activity on the basis of ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice</p> <p>IOPC 1.3 Has practical experience: solving standard problems of professional activity on the basis of ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of</p>	<p>als of legislation in the field of healthcare; Legal aspects of medical practice</p>	<p>medical worker in the performance of their professional duties; knowledge of modern legislation in the field of health care in solving problems of professional activity; apply the rules and regulations of the doctor's interaction with colleagues and patients (their legal representatives)</p>	<p>activity on the basis of ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical activity</p>
--	--	-------------------	---	---	---	--

			medical practice			
--	--	--	------------------	--	--	--

4. scope of the academic discipline and types of academic work

The total labour input of the discipline is 2 credit units (72 acad. hrs.).

Type of training work	Labour intensity		Labour intensity by semesters (AH)		
	volume in credit units (CU)	volume in academic hours (AH)	1	2	3
Auditorium work, including					
Lectures (L)	-	18	18		
Laboratory workshops (LP)	-	-	-		
Practical Training (PT)	-	-	-		
Clinical practical training (CPD)	-	-	-		
Seminars (C)	1	36	36		
Student's independent work (SIW)	-	18	18		
Student's research work			-		
Intermediate certification			-		
credit			+		
TOTAL LABOUR INTENSITY	1	72	72		

5. Sections of the discipline and formed competences

No. n/a	Competence code	Name of the discipline section	Content of the section in didactic units
1	UC -1, UC -3, UC -5	What is Russia? The Russian state is a civilization.	The country in its spatial, human, resource, ideological, symbolic and normative-political dimension Objective and characteristic data about Russia, its geography, resources, economy. Population, culture, religions and languages. The current situation of the Russian regions. Outstanding personalities ("heroes"). Key trials and victories of Russia, reflected in its modern history. Historical, geographical, institutional foundations of the formation of Russian civilization. Conceptualization of the concept of "civilization". What is civilization? What were they and are? Pros and cons of the civilizational approach. Features of the civilizational development of Russia: the history of the multinational (supranational) nature of society, the transition from an imperial organization to a federal, inter-civilizational dialogue outside of Russia (and within it). The role and mission of Russia in the works of various domestic and foreign philosophers, historians, politicians, cultural figures.
2	UC -1, UC -3, UC -5	Russian worldview and values of Russian civilization.	Worldview and its significance for a person, society, state What is a worldview? Theory of the question and related scientific concepts. Worldview as a functional system. The worldview system of Russian

			<p>civilization. Presentation of key ideological positions and concepts related to Russian identity in the historical dimension and in the context of Russian federalism. Consideration of these worldview positions from the point of view of key elements of socio-political life (myths, values and beliefs, needs and strategies). The importance of communication practices and government decisions in the field of worldview (politics of memory, symbolic politics, etc.) An independent picture of the world and the history of a special worldview of Russian civilization. Value principles (constants) of Russian civilization: unity of diversity (1), sovereignty (strength and trust) (2), harmony and cooperation (3), love and responsibility (4), creation and development (5). Their reflection in the current ...</p>
3	<p>UC -1, UC -3, UC -5,11. GPC-1</p>	<p>The political structure of Russia.</p>	<p>An objective presentation of Russian state and public institutions, their history and key cause-and-effect relationships of the last years of social transformation. Fundamentals of the constitutional system of Russia. The principle of separation of powers and democracy. Features of the modern Russian political class. Genealogy of leading political institutions, their history, causes and consequences of their transformation. Levels of organization of power in the Russian Federation. Government projects and their significance (key industries, personnel, social sphere).</p>
4	<p>UC -1, UC -3, UC -5,11 GPC-1</p>	<p>Challenges of the future and development of the country</p>	<p>Scenarios for the long-term development of the country and the role of the citizen in these scenarios Global trends and features of world development. Man-made risks, environmental challenges and economic shocks. The sovereignty of the country and its place in the scenarios of the future development of the world and Russian civilization. Stability, mission, responsibility and justice as value orientations for the development and prosperity of Russia Solidarity, unity and stability of Russian society in the civilizational dimension. The desire for compromise, altruism and mutual assistance as significant principles of Russian policy. Responsibility and mission as guidelines for personal and social development. Justice and meritocracy in Russian society. The idea of the communitarian nature of Russian citizenship, the inseparability of personal success and the well-being of the Motherland.</p>